Course Title: The Mission of the Christian School

Course Format: online course (site: https://acsieu.org/moodle)

Course Language: English

Participants: primarily for K-12 teachers

Length of Course: 4 weeks (~3-4 hours/week of study)

Hours*: Reading: 3 hours

Viewing: 1 hour

Interaction with other participants in forums: 4 hours

Activities/Writing: 4 hours

*Estimated. Actual hours required will vary depending on participant background.

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Course Description

Both the Christian school and the secular school study the world around them, but they study it from significantly different perspectives and for significantly different purposes. This course explores those differences and helps us clearly articulate those differences in our thought processes and in our communication. We will use chapter 1 of First the Foundation, by Stephen Kaufmann as a platform to discuss the questions: What does the Bible teach us about the purpose of education? How does the mission of the Christian school differ from the secular vision for education? How does the biblical purpose of education apply to my current school context? How can I justify in my school's context the equipping of students to love and serve God as being central to the school's mission?

Course Purpose

An understanding of the purpose of Christian education provides a foundation for the Christian teacher. This shapes their role, their relationships and the teaching process and gives purpose and inspiration to their calling. Participants will be challenged to discover and reflect on the purpose of Christian education and their own role in that process.

Course Objectives

Students (participants) will...

- 1. articulate the differences between a Christian and a secular approach to education.
- 2. identify several specific ways in which the Christian school teaches its students to think and act.
- 3. investigate and discuss the biblical foundation that is central to education.
- 4. analyze various definitions of education and comment on their strengths and weaknesses from a biblical perspective.
- 5. evaluate their own school's mission statement and student outcomes based on how these align with the biblical mandate for education.

Required Texts/Other Resources

Kaufmann, S. (2008). First the Foundation: A primer for Christian School Education. ACSI Europe, Budapest, Hungary. (Chapter 1 - Provided in electronic format)

Edlin, Richard J. (1999). *The Cause of Christian Education, Third Edition*. National Institute for Christian Schools. (selections)



Course Outline

Week	Instruction Methods	Focus Topic	Activities
1	Reading: First the Foundation,	Defining	- Forum discussion: Personal introduction - "Why
	ch. 1	education	is education important to you?
			- Video: introduction to course
	Video presentation with		- Pre-test: ungraded with a focus on introducing
	PowerPoint presented by the		the topics and the vocabulary needed for the
	course instructor		course
			- Reading: Chapter 1 of First the Foundation
			(Objectives 1, 2, 4)
2	Video: intro to week 2	The biblical	- Investigation: Collect and share 4 definitions of
		foundation for	education and comment on which definitions
	Video: "Interview with the	education	identify with a biblical perspective and why
	author, Stephen Kaufmann"		- Forum discussion: Based on your learning this
			week, how does a biblical mandate for education
	Reading: selections from The		differ from the secular vision for education?
	Cause of Christian Education		
			(Objectives 1, 2, 4)
3	Video: Intro to week 3	A look at my	- Forum discussion: Write your own short
		school's	summary of what education should be with
	Reading: school mission	purpose and	biblical references and references to your readings
	statement and student outcomes	vision for	this week. It may help to focus your summary on
	(as available)	education	the questions: Who? What? How? or Why (for what purpose)?
	Optional readings: "Rationality"		, man parposo, i
	from The Book that Made Your		(Objectives 3, 4)
	World by Vishal Mangalwadi		
	Selection from Why Educate?		
	edited by William Jeynes, 2007		
4		Aligning my	- Report: How would you evaluate your school's
		school's	perspective on education? Does it promote the
		purpose with a	equipping of students to love and serve God as
		biblical	being central to its mission and how?
		perspective	- Peer-evaluation of report
			- Self-evaluation of learning

Assessment

Task	Objective/s	Week	% Weight
Contribution to the course discussion forum by	1, 2, 3, 4	Ongoing	20%
a) Creating forum posts that thoughtfully address the			
questions outlined in the course.			
b) Responding to the forum posts of other participants by			
making comments and asking reflective questions.			
Investigation: share 4 definitions of education and comment on		2	10%
which definitions identify with a biblical perspective and how			
Assignment: summarize what education should focus on with	1, 2, 4	3	20%
biblical references			
Assignment: evaluate the educational perspective of my school	3, 5	4	30%
and how it promotes the equipping of students to love and serve			
God			
Peer-assessment is also required for completion of this task			
Self-assessment at the conclusion of the course	4	4	20%